

**Welcome, Introductions &
the Nuts & Bolts**

AGENDA

- ★ Course overview
- ★ Class technology
- ★ Class routines & expectations

Course Overview - Welcome to Pop Culture!

America is in many ways defined by our popular culture and has been for the past century. Pop culture is all around us, influencing how we think, how we feel, and how we live our lives. Our popular culture not only influences Americans; economically, popular culture has also become our nation's leading export.

In spite of its influence, popular culture is often seen as fluffy or trivial. Academic interest in popular culture is still relatively new. Despite criticism, the field of popular culture is growing and as we will see this year, it *IS* worth studying.



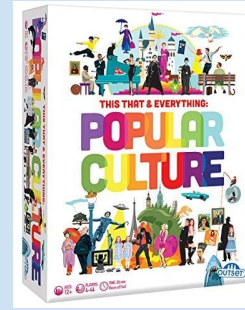


Over the course of the year, we'll study topics ranging from celebrities & icons to music and social media. We'll also spend time talking about tv, art, sports, dance, fashion and technology. All of these topics can't be divorced from the history and events happening in that time so you will need to draw on your knowledge of the various decades of the 20th century (no worries though, we'll review the relevant details at the start of each unit!)

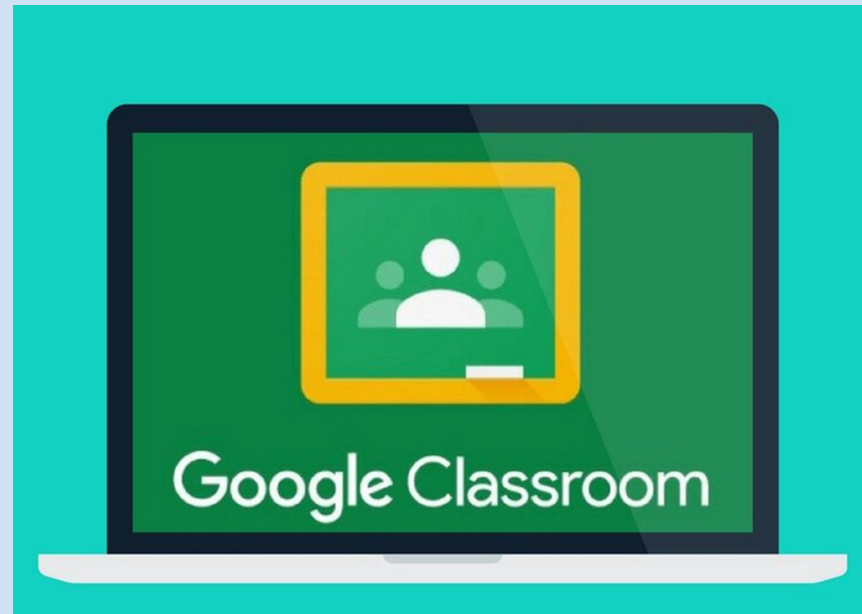
In a world that is increasingly saturated with media, you need to be savvy consumers of popular culture. This course will draw on your own experience as consumers of popular culture as a starting point for exploring the various roles popular culture plays in our lives.

- ★ To build on your writing and organizational skills.
- ★ To give you a space to explore history through the lens of entertainment. Specifically, the 2 questions we'll be asking/answering this year are:
 - How do historical events influence American pop culture?
 - How does pop culture influence Americans' attitudes, behavior & society.

My goals for you



Class Technology - Google Classroom



- ★ Block 2's class code to join is
- ★ Block 5's class code to join is
- ★ Block 6's class code to join is

Google Classroom Set-up

Shen - Pop Culture
Block 5

Announce something to your class...

Start a conversation with your class

**Stream:
announcements**

Stream Classwork People

The screenshot shows the top of a Google Classroom page. At the top is a header with the class name 'Shen - Pop Culture' and 'Block 5'. Below that is a white box for announcements with a profile picture and a double-headed arrow icon. In the center is a large white box with a document icon and the text 'Start a conversation with your class'. At the bottom is a navigation bar with three icons: a speech bubble for 'Stream', a document for 'Classwork', and a group of people for 'People'. The 'Stream' icon is circled in blue, and the 'Classwork' icon is circled in green.

**Classwork:
organized by unit,
class resources
pinned at the top**

Shen - Pop Culture

Class Resources

- Welcome to Pop Culture! (course syllabus)
Posted Aug 30, 7:48 PM
- Link to the website (class notes, slideshows, etc.)
Posted Aug 12, 8:23 PM

U1: Intro to Pop Culture

- Weekly calendars - UNIT 1
Posted Aug 30, 7:45 PM
- Most of our materials will be made accessible to yo...
Posted Sep 1, 8:58 AM
- Welcome to Pop Culture (tech preview)
Posted Aug 30, 7:58 PM
- Intro to pop culture notes
Scheduled Sep 2, 8:00 AM
- Pop Culture collage
Scheduled Sep 8, 8:00 AM

The screenshot shows the 'Class Resources' section of a Google Classroom page. At the top is a header with the class name 'Shen - Pop Culture'. Below that is a section titled 'Class Resources' with a list of resources. The first two resources are pinned to the top. Below them is a section titled 'U1: Intro to Pop Culture' with a list of resources. The 'Stream' icon in the bottom navigation bar of the previous screenshot is circled in blue, and the 'Classwork' icon is circled in green.

Class Technology - Aspen

- ★ Aspen is open so you can keep track of your grade, see what's coming up, what work is done & what may be missing.
- ★ Please let me know if you see anything in Aspen that doesn't line up with what you think you've handed in.

Teacher: Melisa Shen	Class: HistAmerPopCult20th			
M = missing, counted as zero S = submitted, not yet graded U = upcoming assignment EXC = excused from assignment EXT = extension granted				
<u>Assignments</u>				
Date Due	Category	Name	Pts Earned	Max Pts
9/4/2019	HW	Pop Culture article	10	10
9/6/2019	Project	Pop Culture collage	10	10
9/13/2019	Project	Celebrity Icon Project	20	20
9/18/2019	HW	"YouTubers Are Not Your Friend" reading & ques	10	10
9/20/2019	HW	20 random things	10	10
9/24/2019	Test	Intro/celebrity test	70	70
9/27/2019	Project	Sports mini debate	10	10
10/8/2019	HW	"Why is sports history American history?" & ques	10	10
10/11/2019	Project	Sports icon reflection	10	10
10/11/2019	Project	Sports icons project	40	40
10/23/2019	Project	Women in sports debate - participation	20	20
10/23/2019	Project	Women in sports debate - notes	10	10
10/25/2019	Paper	Women in sport - paragraph outline	10	10

Class Technology (cont.) - Remind



- ★ Remind is a texting app that's geared for educational use. Each class has its own texting group, which allows you to text me when you have questions



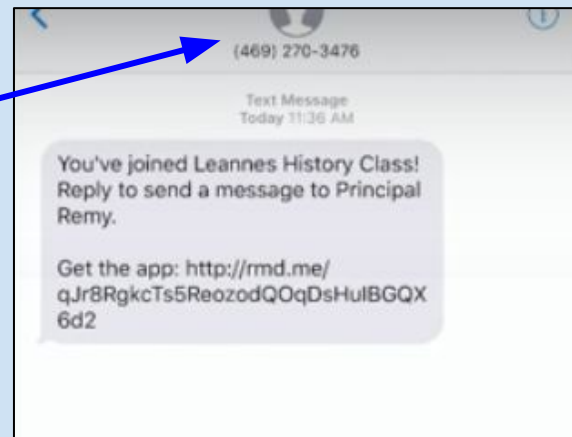
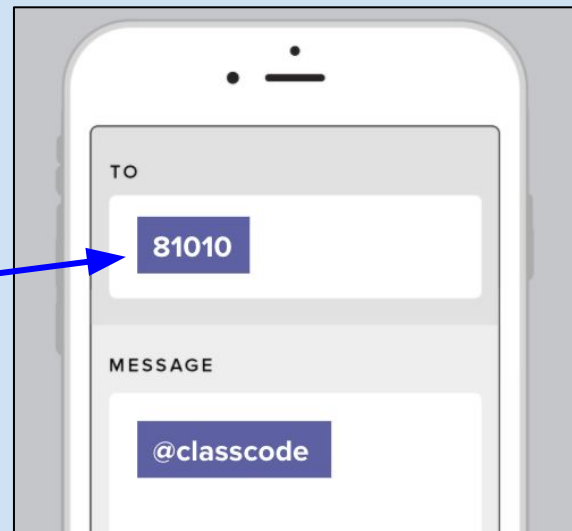
How to join Remind:

To join: text your class' join code to

- Block 2 join code: @gdhg3e8
- Block 5 join code: @97ee6d
- Block 6 join code: @6g22k6

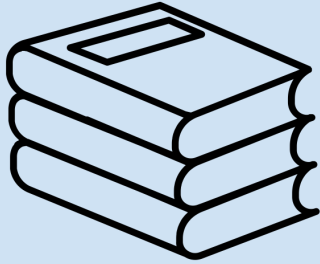
Enter your full name (when prompted)

Open the text you get and click on info and save the # to your contacts as “history” or “Ms. Shen” so you have a quick way to find it when you have a question.



Trouble using 81010? Try texting @classcode to (516) 874-3612 instead.

Readings/Texts



There is no textbook for this class.

If internet access is ever an issue, please talk to me and we'll figure it out..

Assignments



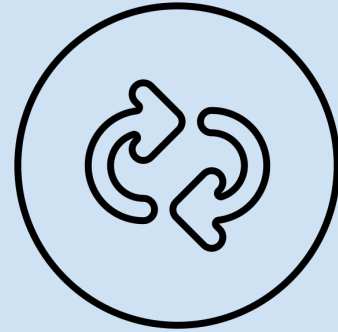
- All work will be turned in through Google Classroom.
- The main assessment in this class is projects. You should expect 2-3 projects each quarter.
- Before each project or paper there will be time devoted in class to prepare & get help.

Writing



We'll be writing a handful of short papers this year. These shorter writing assignments are designed to help you improve your writing skills in anticipation of writing a more in-depth research paper in quarters 2-3. The research paper will allow you to dig into a topic in American popular culture that interests you (more on that later!)

Re-dos



The goal is for you to improve and master the skills and if it means it takes a do-over to get there, so be it. Talk to Ms. Shen after you get your work back and we'll see if it makes sense. (This won't apply on every assignment!)

Class Participation

- ★ Class is more productive & fun when you participate.
- ★ While day-to-day participation is NOT graded officially, this is the work that weighs into your grade should you be on the cusp at the end of the quarter.



What does
positive class
participation
look like to you
in the
classroom?



Classroom Expectations



1. I expect you to be respectful to me & to one another. Be respectful of other people's opinions and be open-minded toward others' differences. MORE TO COME ON THIS...
2. Please try to be on time to class. "On time" means in your seat or on your screen and ready to learn at the start of class (give or take a minute.)
3. If you're absent, check the syllabus / Google Classroom to find out what work you missed and to make plans to make up the work.

Grading Policy



You'll be graded on a point system. At the end of the term, your total points are added & divided by the total number of possible points. (Each quarter's points will vary according to the type/number of assignments that are given.)

Here's the rough point value of various types of assignments:

Projects - 10-50 pts

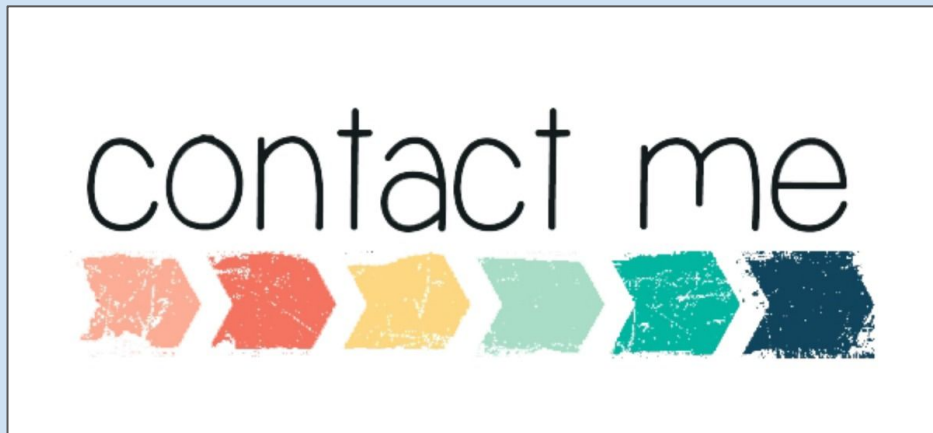
Essays – 50-60 pts

Research paper – 100 pts

What can you expect from me in terms of routines?



- ★ All materials from a unit will be posted on Google Classroom (if you go to the “Classwork” tab, it’s organized by unit.)
- ★ All assignments will be submitted through Google Classroom.
- ★ You will have a bi-weekly syllabus with an overview for the week (with classwork & any homework) - this syllabus will be posted at the top of each unit in Classroom.



Email: melisa_shen@lsrhs.net

Remind: text me!

Planning blocks: 1 & 7 (& block 4 second semester only)