

Author of paper: _____

Peer Edited By: _____

Research Paper Peer Editing Feedback Form

Directions: Please exchange papers. Once you have done this, please do the following to his or her essay:

FIRST, read the essay and underline or circle any spelling errors, grammar mistakes or problems with sentence structure.

Next, please complete the following by circling “yes” or “no”:

Note: If the answer to any of the question is no, please make sure it’s clear why. Also, if certain areas of the paper meet the requirement but others don’t, please indicate which areas need work so that the author can refer back to them later when he/she is revising their draft. Please provide both the paragraph number and line if applicable. **The more constructive feedback that you provide, the better.**

Introductory Paragraph:

Does the introduction set the stage for the topic?

Is there enough background info to be able to understand the topic? Yes / No

Does the intro adequately build up to the thesis? Meaning does the thesis flow naturally out of the intro rather than seeming to come out of left field? Yes / No

Thesis statement:

Is the thesis clear? Yes / No

Is the thesis statement located in the last sentence of the first paragraph? Yes / No

Is the thesis analytical? (Does it make a strong argument?) Yes / No

Content & Supporting Evidence:

Does the paper use examples and specific details to support the thesis? Yes / No

Do they need more evidence in places? Yes / No

If so, where?

Does each paragraph contain a quote, statistic, or other piece of factual evidence? Yes / No

Are the quotes integrated smoothly into the text (i.e., not left standing alone)? Yes / No

Do all of the facts and analyses that need citations have them? Yes / No
(Put an asterisk next to any evidence/point you think needs citation)

Is the point that each paragraph is making clear? (If not, indicate which paragraphs need more clarity.) Yes / No

Does each paragraph *and* the paper as a whole support the initial thesis? Yes / No

Does the paper carry the thesis throughout the body of the paper? (Meaning, is it still clear on the 4th or 5th page what the author set out to do and are they using the evidence and their own analysis of that evidence to do that?) (IMPORTANT!!!) Yes / No

Analysis/Explanations:

Is the supporting evidence explained and tied back to the topic sentence/thesis? Yes / No

Does each paragraph close with a summary that links it back to the larger argument made in the thesis? Yes / No

Concluding Paragraph:

Does it clearly sum up the paper? Yes / No

Does it include a good assessment of the “so what?” question? Yes / No

Does it make a connection between the topic and later events? Yes / No

Writing Mechanics and Communication of Ideas:

Does each body paragraph begin with a topic sentence? Yes / No

Do the body paragraphs clearly support the topic sentences? Yes / No

Are there transitions between ideas and/or supporting details, & paragraphs? Yes / No

Is it logically organized? Yes / No

Is it well-edited (i.e. spelling, grammar, punctuation, subject/verb agreement, etc)? Yes / No

Is it written clearly and concisely? Yes / No

Additional Comments:

List 2 strengths of the paper:

What other adjustments can the author make – in any element of his/her paper – to improve the clarity, persuasiveness, and eloquence of his/her paper?

What's next?

- Don't be offended if your paper has been completely marked up. The goal here is to make you a better writer and to provide you with a fresh set of eyes for your paper.
- You *do not* have to make all of the changes suggested by your partner. Take into consideration all of their comments, and then decide which ones you agree with. Fix all of the grammatical and structural mistakes right away, and then tackle the larger conceptual problems.