Reconstruction Review Sheet

What should you use to study?

I. Powerpoint notes on events leading up to the Civil War and Reconstruction
II. Group notes on the problems of Reconstruction
III. “The Reconstruction Era: Political, Social and Economic Changes” PowerPoint notes
IV. “The Bottom Rail is Now on Top” reading and questions
V. Homework readings on Jim Crow, Black Codes, and the KKK

What should you study? Look through your notes and handouts from the unit. You should re-familiarize yourself with the following concepts, ideas and terms:

1. How did the Civil War start? Why were the North and South fighting? (i.e. What were the goals of the two sides?)

2. What does the term “Reconstruction” mean? What was being reconstructed?

3. Who were the various parties involved in the post-war era and what did they want the post-Civil War South to look like? How did their objectives differ? (Yeoman farmers, newly freed slaves, southern whites, northern whites, northern blacks)

4. How did newly freed slaves react to & embrace their newfound freedom? (voting, religion, schools, etc.)

5. What achievements and/or failures did African-Americans make while in office?

6. How did white southerners react to the freedom and increasing political involvement of blacks in the post-Civil War era? Consider those political, social, and economic measures white southerners took to restrict the lives of blacks in the South during and after Reconstruction.

Civil War
Abraham Lincoln
Freedmen’s Bureau
13th Amendment
14th Amendment
15th Amendment
Civil Rights Act of 1875
Booker T. Washington
Tuskegee Institute
Sharecropping
Tenant farming
Ku Klux Klan
Black Codes
Compromise of 1877
Segregation
_Plessy v. Ferguson_
Jim Crow
Lynching
Ida B. Wells
W.E.B. Du Bois