## Peer Editing Feedback Form

**<u>Directions:</u>** First, read the essay and underline or circle any spelling errors, grammar mistakes or problems with sentence structure. Feel free to use the following abbreviations:

Colloq. = colloquial (too informal) VT = verb tense is incorrect Awk. = awkward WC = incorrect word choice

Once you have read and marked up the paper, please do the following:

- 1. **Double underline** the thesis.
- 2. **Underline** each of the topic sentences in the body paragraphs.
- 3. **Use arrows** in the margins to point to the quotes that s/he used to support the topic sentences.
- 4. **Put a box** around the citations after each quote.
- 5. **Circle** the explanations of what each quote is saying.
- 6. **Put stars** next to the explanations which tied the issues explored in the quotes to the essay's thesis.

## Please complete the following by circling "yes" or "no":

Does the introduction set the stage for the topic?

**Note:** If certain areas of the paper meet the requirement but others don't, please mark which areas need work so that the author can refer back to them later when he/she is revising their drafts. (Provide the paragraph number if applicable.) The more constructive feedback that you provide, the better.

Yes

No

## **Introductory Paragraph:**

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Is the thesis clearly stated?		Yes	No	
Is the thesis statement located in the last sentence of the first parag	raph?	Yes	No	
Topic:				
Is the point that each paragraph is making clear?		Yes	No	
Is there only one topic per paragraph?	Yes	No		
Content:				
Does the paper use examples and specific details to support the the	esis?	Yes	No	
Does each paragraph <i>and</i> the paper as a whole support the initial thesis?		Yes	No	
Did the assertions this person made in his/her essay seem to make sense, based on what you understand of				
what we've been studying?		Yes	No	

Are both the information and conclusions accurate, as far as you kno	ow? Yes		No		
Are the thesis and argument well-developed?	Yes	No			
Supporting Evidence:					
Does it exist?	Yes		No		
Does each paragraph contain a quote, statistic, or other piece of factor	ıal evidence?	Yes	No		
Do the quotes/statistics used fit with and support the topic sentence	?Yes	No			
Was each quote that was used also explained? (Introduced before & e	explained after	?) Yes	No		
Do all of the facts and analyses that need citations have them?	Yes		No		
Explanations:					
<u> </u>					
Is the supporting evidence explained, reiterated, and/or tied back to	the topic for c	larity?	Yes	No	
Does each paragraph close with a summation that links it back to the larger issues being discussed in the paper?					
	Yes		No		
Concluding Paragraph:					

Does it sum up the paper in a concise manner? Yes No Does it include a good assessment of the "so what?" question? Yes No

Does it provide a sense of how the topic suggests the future (i.e. significance) without trying to "save the world"? Yes No

Finally... What are the strengths of the paper? What is your favorite part of the paper?

What's next? Don't be offended if your paper has been completely marked up. The goal here is to make you a better writer and to provide you with a fresh set of eyes for your paper. It is often difficult to edit your own paper as you are usually too close to it to objectively edit. You do not have to make all of the changes suggested by your partner. Take into consideration all of their comments, and then decide which one you agree with. Fix all of the grammatical and structural mistakes right away, and then tackle the larger conceptual problems.