



Name an imaginary class you
wish L-S offered.

AGENDA

- Intro to sports
 - Definitions
 - Two examples
- Mini sports debate assignment



Intro to Sports

The background of the image is a solid light gray. It is populated with several black silhouettes of athletes in various dynamic poses. At the top, there are three silhouettes: one of a runner, one of a basketball player in a crouched position, and one of a person walking. In the middle, there are two silhouettes of athletes in mid-air, one on the left and one on the right. At the bottom, there are three silhouettes: one of a basketball player holding a ball, one of a person in a jumping or landing pose, and one of a person performing a handstand.

What qualifies
something as a
sport?

Oxford Dictionary defines sport as "an activity involving physical exertion and skill in which an individual or a team competes against another or others for entertainment."

SPORTS CASE STUDY: Basketball vs. competitive eating

As we watch the following videos, consider which of the qualities of sports are present in each clip.

THE SHOT



NBA
playoffs
(1989)

Nathan's
Hot Dog
Eating
Contest

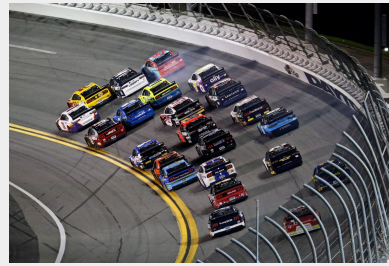




Is competitive eating a "sport" in the true sense of the definition? Explain.

Mini Sports Debates

What counts as a sport
these days?



Sports to consider: spikeball,
fishing, NASCAR,
cheerleading, esports, crossfit,
ping pong, hunting, roller
derby, professional wrestling,
pool, cornhole



Go to Google Classroom



Google Classroom

Under today's "Intro to Sport" assignment, open the Google Form.



1. Choose the 4-6 sports you think we should debate as a class.
2. Choose which sports YOU personally would like to debate.

You are going to:

1. Research your sport

- a. What is your sport about?
- b. Who can compete at this sport?
- c. What goes into “training” for your sport?
- d. What competitions exist in your sport? How competitive are they? Can you win money/recognition for winning?
- e. Are there any well-known athletes in your sport? What have they done that make them stand out?
- f. How does your sport fit the definition we outlined above?

2. Prepare some opposition research to use against your opponents’ sport.

- a. Where can you pick holes in your opponents’ argument? What makes their sport less legitimate or sporty?

3. Debate with the opposing group over who’s sport is more of a true sport.

- a. The class will vote on which team made a more convincing argument for their sport.