

Use the sheet below to begin preparing for the essay portion of the exam. **YOU WILL NEED TO CREATE A SEPARATE ONE PAGE OUTLINE TO BRING INTO THE EXAM.** SEE EXAM REVIEW SHEET FOR DETAILS ON THE REQUIREMENTS.

Essay Question One:

Over the course of the past year, we have examined the ways in which Americans of all ethnic and social backgrounds sought their own version of the “American Dream.” It would be fair to say that in the 19th and early 20th centuries, many different types of people had a minimal share of the “American Dream.” Women, African-Americans, the working class and other historically disenfranchised groups had a much smaller slice of the dream than white males did. In the latter half of the 20th century, however, these groups and other historically disenfranchised groups have made great strides.

In your opinion, in the period from 1960 to the 2000s, do you think America has truly become a “land of opportunity” for all people? Has America shown itself to be a place where the welfare and rights of all people are protected? Have all Americans been able to access the “American Dream”? *Please take a position and support it in a well-written essay which incorporates evidence on 3 different groups across multiple units. Consider the ways which each group’s opportunities have changed over time (this means using evidence from *multiple units for each group* in question.)*

THESIS STATEMENT:

Group: _____ Units covered: _____

TOPIC SENTENCE:

EVIDENCE (include at least 3 SPECIFIC, DETAILED examples to support your argument):

BACKGROUND INFO:

Define this group’s version of the American Dream:

Put their dream into context (background info on their situation & challenges they faced):

DETAILED EVIDENCE:

Challenges and/or successes experienced (evidence in support of the thesis – did they realize the American Dream?):

Group: _____ Units covered: _____

TOPIC SENTENCE:

EVIDENCE (include at least 3 SPECIFIC, DETAILED examples to support your argument):

BACKGROUND INFO:

Define this group's version of the American Dream:

Put their dream into context (background info on their situation & challenges they faced):

DETAILED EVIDENCE:

Challenges and/or successes experienced (evidence in support of the thesis – did they realize the American Dream?):

Group: _____ Units covered: _____

TOPIC SENTENCE:

EVIDENCE (include at least 3 SPECIFIC, DETAILED examples to support your argument):

BACKGROUND INFO:

Define this group's version of the American Dream:

Put their dream into context (background info on their situation & challenges they faced):

DETAILED EVIDENCE:

Challenges and/or successes experienced (evidence in support of the thesis – did they realize the American Dream?):

Essay Question Two:

In the fall, we discussed the political spectrum and you were asked to consider where you fell on that spectrum. Since that time, we have studied a number of modern presidents who have had their own ideas about the role and size of the federal govt. Looking at your updated political spectrum quiz, please evaluate which presidents have had the most profound impact (positive and/or negative) on creating a federal govt that aligns with your values.

In what ways has the American government become a nation which reflects your political values? In your response, please make clear what type of approach to government you support AND provide detailed evidence on at least 3 presidents and the ways that they have supported or contradicted your values. Your response should incorporate evidence from 1960-2000s.

NOTE: There are two options for how to set this outline up. One option would be focusing on one president in each body paragraph. The other option would be to devote each body paragraph to a different value and then support it with the ways that various presidents addressed that value.

THESIS STATEMENT:

TOPIC SENTENCE:

BODY PARAGRAPH 1 EVIDENCE (include at least 3 SPECIFIC, DETAILED examples to support your argument):

TOPIC SENTENCE:

BODY PARAGRAPH 2 EVIDENCE (include at least 3 SPECIFIC, DETAILED examples to support your argument):

TOPIC SENTENCE:

BODY PARAGRAPH 3 EVIDENCE (include at least 3 SPECIFIC, DETAILED examples to support your argument):