

**ESSAY OUTLINE: The student-athlete dilemma**

To close the unit, we want to know what YOU think should be done about the student-athlete dilemma.

Your question is as follows:

**What should be done regarding student-athletes? Should they be paid or compensated in some way for their labor?**

Take a position on the issue and craft a statement to deliver to the NCAA or the US Senate regarding this issue. In your response, you may want to consider the following:

- What do you think about what's happening right now? How is it impacting student-athletes and is there some change that is needed? What's your reasoning?
- Should student-athletes be paid by their college or university? (If so, which athletes and in what form? Cash, tuition reimbursement such as scholarships, etc.? If not, why not?)
- Should student-athletes be able to profit off of their name, image and likeness as they have been allowed to do this season? Why or why not?
- What do you think about other proposed options such as unionization or federal/state government intervention?

Instead of delivering your statement orally, you are going to plan it out in an **OUTLINE** as if you were writing an argumentative paper. Your outline should consist of an introduction with a thesis statement, 2 body paragraphs and a conclusion.

**OUTLINES ARE DUE BY THE END OF THE DAY, Monday, January 24th.**

**This will be your final grade in Q2.**

## Paragraph 1 (Intro)

**What is the general topic of this paper?** (Start the intro with the broader ideas and get more narrow/focused as you get deeper into the paragraph. THIS IS NOT WHERE YOUR THESIS GOES.)

**What general information does the reader need about this topic?** (What information do you need to give the reader so they have enough background to understand the topic? This is where you traditionally cover the 5Ws: who, what, when, where, why.)

**THESIS:** What will this essay explain and/or argue?

## Paragraph 2 (Body Paragraph)

**TOPIC SENTENCE:**

**What are the examples that support your topic sentence/argument?** (FIRST give the evidence and THEN explain what each example shows = this is your analysis.)

1.)

2.)

3.)

**CONCLUDING SENTENCE** (What conclusion can be made from the examples in this paragraph AND how can you make a connection to the topic of the next paragraph?)

### Paragraph 3 (Body Paragraph)

**TOPIC SENTENCE:**

**What are the examples that support your topic sentence/argument?** (FIRST give the evidence and THEN explain what each example shows = this is your analysis.)

1.)

2.)

3.)

**CONCLUDING SENTENCE** (What conclusion can be made from the examples in this paragraph?)

### Paragraph 4 (Conclusion)

**What was the general topic of the paper?** (This first sentence should be general - larger themes, bigger ideas related to the topic, etc. - it helps to transition the reader from the evidence back into the broader idea behind the essay)

**Restate, IN NEW TERMS, the thesis statement. Then add further reflections.**

**How can you close out the essay?** (What is the action you are calling for or the solution you are proposing?)