

## Cultural Heroes & Icons Project

Keeping in mind the definitions of a celebrity, hero & cultural icon that we discussed in class, **research** your assigned icon/hero & **make a Google slideshow** about them to teach the class. ***You will present your finished project to your table group only.***

**Iconic.**  
"A person or thing regarded as a representative symbol or as worthy of veneration."  
"very famous or popular, especially being considered to represent particular opinions or a particular time"

**Hero**  
[he-ro] noun  
Someone admired for their courage, achievements, noble sacrifices, & ability to stare adversity in the face without a single blink.

**First, RESEARCH your figure. Take notes (10 pts) AND complete the source evaluation (5 pts) linked in Google Classroom. Your NOTES should answer the questions below (10 pts):**

1. **Biography:** Who are they? Why were they famous? (Give some detail on their career, fame, etc.)
2. **Achievements:** What were their achievements? (records set, awards won, accomplishments, etc.)  
What contribution did they make to the larger social, political, historical or cultural environment?
3. **Explanation of meaning/significance**
  - a. Consider how events/conditions in their time may have made their accomplishments possible or all the more important/note-worthy. (Historical context/significance)
  - b. Consider the definitions of "icon" and "hero."
    - i. Were they important as an icon and/or was it because they were heroic?
    - ii. WHY are they a hero/icon in their time and beyond? (NOTE: if you decide the person is iconic, be sure to explain what they symbolize(d).)
4. **Legacy:** What was their legacy or lasting impact?

**Then, using your notes, please create a short SLIDESHOW (5-8 slides) that highlights (30 pts):**

- A brief biography
- Achievements
- Explanation of the person's meaning in the decade in which they were most influential (Why are they considered an icon/hero? What values/beliefs do they speak to?)
- Details on their legacy

### **Reminders:**

- **You do need a bibliography so make sure to keep track of your text sources when you are researching!** Make an additional slide after your content with your source citations.
- Make sure to include *at least* one image per slide
- Bullet text wherever you can (vs. blocks of paragraph text)
- If possible, try to integrate a short video clip as a way to show (not just tell) the class about your person and their achievements
- Font should be *at least* 18 pt or larger. Also remember that light colors, fancy fonts and text laid over images are hard to read when projected.

**Sources:** You must use at least 3 credible sources (NOT Wikipedia!). Good resources to consider: sites like History.com, PBS.com, or LS library databases (Biography in Context, Pop Culture Universe, U.S. History in Context.) You do need to complete a source evaluation for 2 of your web sources to evaluate them for authority and relevance (remember the library lesson!) IF YOU ONLY USE DATABASES, you do not need to complete the source evaluation because library databases are already vetted and okayed for you.

## Heroes/Icons

- Charlie Chaplin (actor/comedian)
- Jackie Robinson (baseball)
- Jack Dempsey (boxer)
- Shirley Temple (child film star)
- Jackie Kennedy (1st lady)
- John Wayne (film)
- John Dillinger (criminal)
- Bob Ross (painter)
- Dolly Parton (singer)
- Bob Dylan (folk singer)
- Elizabeth Taylor (actress)
- Freddie Mercury (singer)
- Norman Rockwell (artist)
- Stan Lee (comics)
- Coco Chanel (fashion designer)
- Richard Simmons (fitness personality)
- Julia Child (chef)
- Lucille Ball (actress)
- Larry Bird (basketball player)
- Michael Jackson (singer)
- Katharine Hepburn (actress)
- Billie Holiday (singer)
- Michael Jordan (basketball player)
- Walt Disney (animator/businessman)
- Audrey Hepburn (actress)
- Andy Warhol (artist)
- Hugh Hefner (Playboy)
- Madonna (singer)
- Boy George (singer)
- Frank Sinatra (singer)
- Prince (singer)
- Amelia Earhart (pilot)
- Henry Ford (Ford Motor Co.)
- Jimi Hendrix (guitarist, singer)
- Marilyn Monroe (actress)
- Spike Lee (filmmaker)
- Selena (singer)
- Steve Jobs (inventor/businessman)
- Aretha Franklin (singer)
- Carol Burnett (actress)
- Barbie (toy)
- Marlboro Man (cigarette advertisement)
- Rita Moreno (actress, singer, dancer)
- Jane Fonda (actress, fitness personality)
- Jean-Michel Basquiat (artist)

## Cultural Heroes & Icons Project - TO DO LIST

|               |  | <b>Step completed?</b><br><i>(Initial the box when done)</i> | <b>Ms. Shen's ok on this step</b> |
|---------------|--|--|-----------------------------------|
| <b>Step 1</b> | Find 3 strong sources on your icon. Strong sources are both authoritative and relevant. (Make sure you have all info needed for proper citation.)<br><br>Complete the source evaluation Google Form. (If you only use databases you can skip this step.) |  |                                   |
| <b>Step 2</b> | Take notes on biography, achievements, meaning/significance, & legacy. (Note sheet is attached to the assignment in Classroom. If you use another document for your notes, attach to the assignment.)  |  |                                   |
| <b>Step 3</b> | Turn in notes in Google Classroom to Ms. Shen for feedback.  |  |                                   |
| <b>Step 4</b> | Read over Ms. Shen's feedback on notes.<br>Edit/add to notes as needed.  |  |                                   |
| <b>Step 5</b> | Create slideshow.<br>Attach the slideshow to the assignment in Google Classroom.   |  |                                   |
| <b>Step 6</b> | Lay out slides (5-8 slides) to mirror your notes. Put titles on each slide. Bibliography slide should be added at the end.   |  |                                   |
| <b>Step 7</b> | Plug in your notes on the appropriate slides.<br>(Remember, bullets are easier to read than paragraphs. Font should be large enough to read - 18 pt or larger.)  |  |                                   |
| <b>Step 8</b> | Support your text with thoughtful, related visuals (pictures, video).<br>(Every slide should had at least 1 image.)  |  |                                   |
| <b>Step 9</b> | Read through your finished presentation at least once.<br>Turn in the assignment.  |  |                                   |